Sherwood Academy Sports Premium Strategy Statement

1. Summary information					
Academic Year	2025-26	**Total Sports Premium budget**	£18,900	**Date of most recent SP Review**	Sept 2025
Total number of pupils	324	**Number of pupils eligible for SP**	290	**Date for next internal review of this strategy**	July 2026

2. Barriers to pupils engagement in sport
Multi-ethnic academy cohort where sports is not seen as a priority for some ethnic groups
Poor school Attendance leading to missed sessions and disengagement and a regular commitment to afterschool clubs
Children have limited spoken language skills, whether English is the first language or not. This impacts on their ability to communicate during sporting events

3. Planned expenditure					
Academic year	**2025-26**				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation ?**
Make improvements now that will benefit pupils joining the school in future years.	Sports coach employed (2 days a week) the purpose to: • Demonstrate the impact of staff skills, knowledge and confidence. • Holding sports coach to account through J2E review as per the probationary process. • Coach the teachers through their PE sessions to ensure that PE is	Identified as whole school need for children to gain greater awareness of a range of opportunities in sport. The majority of the school population are from a range of different cultures where sport is not necessarily valued.	Baselines carried out on all children in cohort in September Termly assessment of impact • Pupil discussion • Observation • Teacher feedback • Coach feedback Training for PE lead to support sports coach through subject leader hubs	PE lead is coordinating H Keen; Head is assessing impact Lead governor to review impact	Termly feedback culminating in annual review

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	taught to a good standard. **Cost = £9750**	Some staff were lacking in PE knowledge and skills during lessons.			
To add value to an After School Club through: -increasing attitudes and engagement in a range of activities -promoting a healthy life style	Structured extracurricular club led by qualified sports coach with a different focus each half term and focusing on different year groups. Aut 1 – Football – KS1 Sum 1 – Multi sports - FS Sum 2- Badminton – Year 3/4 Cricket – Year 5/ 6 Monitoring attendance and the quality of provision regularly and at least once a half term. **Cost: £1000**	To promote activities that will increase fitness levels. Whole school attendance is an ongoing concern. This will support an increase in whole school attendance.	Pupil feedback on changes to the structure of the current club Feedback from teachers about pupils ready to learn Monitoring engagement at after school club through levels of attendance.	PE lead is coordinating H Keen; Head is assessing impact Lead governor to review impact	Termly feedback culminating in annual review
Raise attainment in whole school swimming to meet the requirements of the NC before the end of KS2.	Use for top up swimming lessons to ensure minimum requirements are met **Lesson cost = £860 (30 children)** **Transport cost = £400 (30 children)** **Total: £1260**	Increase % of children meeting the NC standard for swimming by the end of Year 6 Low number of children could swim 25m at the end of 2023-24. Show Increase at the end of this year.	Termly assessment of impact • Pupil discussion • Observation • Teacher feedback	PE lead is coordinating H Keen; Head is assessing impact Lead governor to review impact	Termly feedback culminating in annual review
To add value to After School Club through: -increasing attitudes and	Transport for competitions 3 x coaches for events **Cost: £1500**	To promote sporting activities that will increase fitness levels and sportsmanship.	SLT observations of sessions Feedback from teachers about pupils ready to learn	PE lead is coordinating H Keen; Head is assessing impact	Termly feedback culminating in annual review

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engagement in sport activities -promoting a healthy life style		Whole school attendance is an ongoing concern. This will support an increase in whole school attendance.	both in the classroom and during PE sessions. Monitoring engagement at after school club through levels of attendance.	Lead governor to review impact	
To improve the variety and quality of play for all children at lunchtimes – this year and in the future.	OPAL programme – this is an 18 month programme lead by an OPAL mentor. OPAL membership - **£5832** Storage for resources **£1500**	CPD for all staff on developing and enhancing play. Play lead established to lead on the programme. Resources sourced, organisation and storage needed. Field and playground developed to create zones and spaces allow for creative play.	Regular meetings with OPAL mentor. Weekly monitoring of lunchtimes by SLT Pupil voice	H Keen; Head is assessing impact	Regular monitoring with final evaluation in January 2027
To significantly enhance the quality, engagement, and overall impact of Physical Education and School Sport provision.	The course will be delivered across the academic year and will consist of a minimum of six full-day sessions. **Cost = £1070.00**	This qualification will provide an excellent opportunity for our PE lead to receive high-quality professional development aimed at enhancing our school's PE curriculum and provide further support for school staff.	Developing an understanding of Primary School Physical Education Exploring pedagogical principles in Primary PE Planning for continuity and progression Utilising assessment to support learning and progression Effective teaching strategies in Primary PE		
				Total allocated budget	£18,900
				Total budgeted cost	£21,912

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4. Review of expenditure				
Previous Academic Year				
Desired outcome	**Chosen action/ approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)	**Cost**
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5. Additional detail				