



Maths

Week 2: This week, the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count.

Week 3: Children will engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are.

Week 4: The children will explore how numbers can be composed of 1s and, from this, begin to investigate the composition of 3 and 4.

Week 5: This week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising - instant recognition - by saying the number of sounds that they can hear, such as claps or drumbeats, without needing to count.

Week 6: The activities this week will focus on developing this innate skill as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see.

Week 7: This week we will be focusing on shape; identifying shapes and combining shapes to make new shapes,

Spring 1 Foundation Newsletter

Welcome back! We hope you have had a relaxing break and are ready for your first term in school. This term we will be settling into routines and getting to know our teachers and friends.

Phonics

Please keep practicing your phonics at home and reading your phonics books. Here are the sounds we will be learning this term.

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Drawing Club

Our books/ animations and vocabulary we are focusing on are:

The colour monster - shimmering, sobbing, enraged, timid, affectionate, stomp, calm, confused

Three little pigs - construct, sturdy, flimsy, taunting, obliterate, scarper, celebrate, exhale

Wacky races - accelerate, braking, hazard, steering, chuckle, demolish, overtake, transport

The tiger who came to tea - slurping, feast, cautious, suddenly, crouch, farewell, arrive, greedy

The magic porridge pot - despair, conversation, enchanted, cease, gloopy, endless, covered, concerned

The hairy toe - windy, furry, ancient, fearful, undercover, creep, distant, swirling

The trap door - stalking, smuggle, miniature, boss, grasp, foe, dozing, order

Marvellous Mondays

This term we will be learning to create self-portraits, talk about our families and draw them. Our artist of the term is Eva Armisen.



Sherwood Explorers

In Foundation we are working on becoming Sherwood Explorers. To be an explorer we will

- Show curiosity about the world
- Play independently
- Respond to the feelings of others

Diary Dates

Weds 23rd - Family Lunch
2nd October - Harvest festival