What does teaching look like here?

We are NUTs

1. **Notice** – Listen to/watch child.
2. **Understand** – Consider what this is telling you about them (eg what they know/can do/are interested in) and what might be next for them.
3. **Teach** – Use this information to make an immediate impact on the child's learning.

Extending further

Consider if there is anything else linked to this experience that might move that child's (and others) learning forward further over the next few days. Is there a resource box we can get out? What resources can we provide over the next few days? Could this be the start of a project?

Key question for areas of provision or experience

'What do we hope the children will get better at here?'

Intent

What do we want the children to learn? (this is our curriculum)

What are the children's interests? (this is our pedagogy)

Implementation

What adult support needs to be provided to move children's learning on? (this is our teaching)

Impact

How will we know it's been successful? (these are our outcomes)

Adapted from Kym Scott

How we teach

Teaching in Foundation covers the many different ways that we help children learn, including our interactions with them during child initiated play. This includes...

Thinking aloud *(I wonder...)*

Adding vocabulary *(It's a GIGANTIC spider isn't it?)*

Suggesting *(Why don't you...?)*

Referring to own experiences *(When this happened to me...)*

Questioning *(In ways which place child as the expert)*

Recalling/reminding *(Do you remember when...?)*

Providing a narrative for what they are doing *(I can see you are...)*

Explaining *(This is happening because...)*

Demonstrating *(Watch how I...)*

Modelling *(I'm going to...)*

Exploring ideas together *(What do you think about...?)*

Encouraging *(I bet you can...)*

Facilitating *(Shall I help you with...?)*

Challenging *(I wonder if you can...?)*

Praising *(I love how you've...)*

Adapted from Kym Scott