Early Years at

Djanogly Sherwood Academy



Intent

We believe that every early year's child is unique and has the right to learn through play.

We aim to provide a rich and enabling environment, where children feel they belong, are understood, and are inspired to succeed.

We know that this requires skilful interactions by knowledgeable adults to build the foundations for life.

Implementation

Our children learn skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development. These are split in to prime and specific areas:

Prime areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

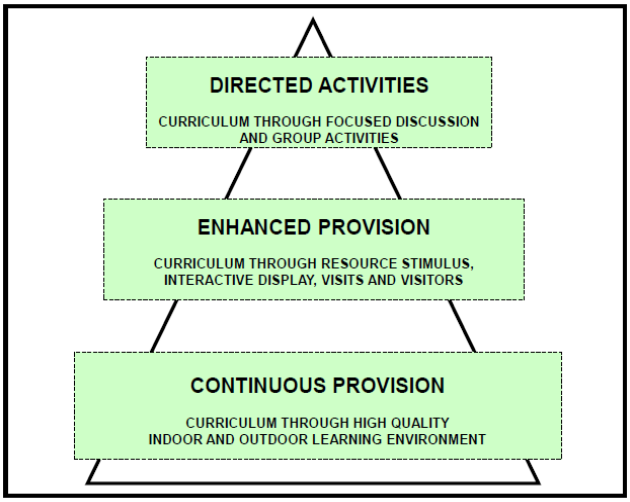
In Little Acorns we focus on the Prime Areas of learning and then move on to the other areas once they start in Ebury Class.

As well as these the curriculum also develops the 3 characteristics of effective learning. These are

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

At Djanogly Sherwood Academy we deliver our curriculum through planned, purposeful play as well as direct whole class and small group teaching activities. This is planned to meet the needs of the children and linked to their interests. Learning takes place both inside and outside using the environment and a variety of open ended resources. Children will take their learning and play to different levels to suit their interests and will develop new skills and wider knowledge to challenge themselves. Staff will use their knowledge of the children's schemas and interests and use quality interactions to plan 'in the moment' and to inform future planning.

How we teach our curriculum



Progress is closely monitored by all early year's staff and is evidenced in a range of ways: such as observations, photographs, children's work and focused assessment sheets, but mostly through our interactions with the children and teacher knowledge. Each term all children will receive a focused assessment week where their interests are planned for. These are then fed back to parents on a termly basis.

At the end of the foundation stage an EYFS profile will be completed for each child. This will be shared with their parents/carers and Year 1 teachers to plan an appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.

Impact

Our children will become happy, resilient and resourceful learners who demonstrate high levels of engagement and a love of learning across the curriculum.

Through carefully planned activities and interactions by staff children will build secure relationships and develop their language, vocabulary and listening skills. Staff will know their children well in order to move their learning forward and meet their next steps.

Children will develop the characteristics of learning and are confident to take risks. They will apply their knowledge, vocabulary and skills to a range of situations and will be ready for the next stage of their learning.