

Progression of Disciplinary Knowledge in English - reading

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Book Orientation and locating information	Locate and recall the title of a book Turn pages correctly Know we read left to right	Recognise and join in with predictable phrases Use content pages and glossaries	Locate and interpret information in non-fiction texts	Read and record information from non-fiction texts	Make use of blurbs, chapter headings, glossaries, indexes and procedural texts to locate information quickly Read and record information from a wide range of non-fiction texts	Retrieve, record and present information from non-fiction	
Decoding and physically reading	Match spoken to printed word Use phonetic knowledge to de-code CVC, CCVC and CVCC words	Read common exception words (band 1) Read accurately by blending sounds in unfamiliar words Read words of more than one syllable Read words with contractions	Read common exception words (band 2) Read most words quickly and correctly (band 2) Read words containing common suffixes Read silently or quietly at a more rapid pace	Read further exception words (band 3) Use knowledge of root words, prefixes and suffixes to read words Sustain interest in longer texts Read silently most of the time	Read further exception words (band 4) Read silently most of the time, adjusting the speed of reading to suit material	Read aloud new words linked to the expectations of Year 5 spelling	Read aloud new words linked to the expectations of Year 6 spelling

Understanding the Text	Use pictures and repeated words to understand the storyline	Explain understanding of what has been read to them Describe the main events and characters in a story Use own knowledge to support understanding of books Discuss word meanings Extract meaning with less dependence on illustrations Give a simple reason for liking or not liking a book	Participate in discussions about books Make inferences on the basis of what is being said and done Understand books by asking and answering questions about them Discuss opinions on characters and books	Ask questions to further develop understanding of a text Make predictions based on what has happened Give opinions on books and characters with some justification from the text	Participate in reasoned discussion about books and other texts Make predictions based on details stated and implied Summarising across paragraphs Infer characters feelings, thoughts and motives from their actions Justify responses with evidence from the text	Participate in discussions about books building on own and other's views Make predictions based on details stated and implied in increasingly complex texts Identify key details from paragraphs Discuss and evaluate how authors use language to engage with the reader Challenge other's views cautiously	Explain and discuss their understanding of texts through formal presentation and debate Summarise the main ideas drawn from more than one paragraph Identify and discuss themes and conventions in and across a wide range of writing Provide reasoned justification for views
Self correction organisation	Show some awareness of mismatches between reading attempts and printed word Begin to notice own errors Repeat words, phrases or sentences to check own reading	Independently cross checks using pictures, phonics and context if something doesn't look or sound right	Checks own reading by going back if it doesn't look or sound right	Check understanding of text by re-reading to see if it makes sense	Check understanding of text by re-reading to see if it makes sense and checking the meaning of words in context		

Reading for pleasure	Enjoy looking at books Start to discuss books and what is happening in them	Develop pleasure in reading books linked to own experiences Develop pleasure for reading by listening to poems and non-fiction at a level beyond that of their reading skills	Develop pleasure for reading by: • Discussing vocabulary • Understanding a wider range of stories • Appreciating poems Comparing layout of non-fiction	Maintain positive attitudes to reading by: • Reading poems aloud • Performing plays • Reading longer books • Reading a wider range of genres • Identify themes in books	Maintain positive attitudes to reading by: • Identifying style and voice • Using dictionaries to check the meanings of words • Reading for a range of purposes • Reading a wider range of genres	Maintain positive attitudes to reading by: • Making comparisons • Reading aloud using intonation, tone and volume • Reading and discussing a wider range of genres	Maintain positive attitudes to reading by: • Recommending books that they read • Identifying and discussing themes and conventions • Making comparisons within and across a range of books • Reading books that are structured in different ways • Performing poetry
SPAG		Read fluently with attention to full stops Read longer phrases and sentences	Take note of punctuation and use it to track longer sentences Identify adjectives and similes		Identify how language, structure and presentation contribute to meaning - inverted commas, paragraphs, apostrophes	Apply growing knowledge of root words (etymology and morphology) to read and understand new words	Identify how language structure and presentation contribute to meaning - questions within text, italics, bold writing etc