

Intent

At Djanogly Sherwood Academy we believe that a good writer is a writer who is able to engage the audience so that they think, wonder and question. Writing begins with a meaningful stimulus, for example an experience, a great book or a question. The writing journey then starts with our audience and purpose - who are we writing for and what is the purpose of our writing? We aim to equip children with the skills and attitudes that will support them to write with purpose, effect and clarity.



Implementation - handwriting

We use the Letterjoin programme to teach handwriting through the school. In the Foundation stage, children are introduced to the cursive style and from Year 1 they learn how to form letters using lead-ins and flicks. This style then progresses throughout the school enabling children to develop their own cursive style.

Audience
and
Purpose

Effect on
the Reader

Features
and skills
needed

Examples
and
Vocabulary

Plan and
First draft

Edit,
improve,
adapt

Publish

Implementation - SPAG

Children are taught spelling strategies that will help them 'at the point of writing'. In Foundation and Year 1, they are taught phonics using the Little Wandle programme. This knowledge is then built on as they move through school so that in KS2 they are tackling words using the sounds and syllables approach. Punctuation and grammar are taught within English lessons with children having regular 'quizzes' so that they are able to retain and apply the skills that they have been taught.

Impact

Children will become independent writers who are able to write effectively for an intended audience. They will have a good understanding of purposes for writing and will be able to ensure that their writing fits this purpose. Writing will be well presented and children will be able to use strategies taught to ensure spelling, punctuation and grammar are age appropriate. In 2022, 60% of our Y6 and 58% of our Y2 children achieved ARE in writing. 59% of the children in F2 achieved standards in writing. 70% of the children in Year 1 passed their phonics screening test.

Implementation -

We use the BUSC (Boxed up Success Criteria) to plan for writing. This involves thinking about who we are writing for and why - to inform, to entertain or to persuade. We then think about what effect we want to have on the writer before discussing how we will do this and what writing techniques we will need to use. Examples and vocabulary are then collected so that they can be 'magpied' and used.

