

Progression of Disciplinary Knowledge in English - Writing

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
handwriting	Use the correct sitting position for writing Use a tripod grip Form lowercase letters using lead-ins and lead-outs Write some words using correct joins	Form lower case letters with lead-ins and lead-outs letters correctly Form upper case letters correctly Write an increasing number of words using correct joins Use finger spaces	Form capital letters and digits of the correct size, orientation and relationship to each other and lower case letters Use finger spaces consistently and correctly	Join all handwriting, knowing which letters join and which don't Writing to be of a consistent size	Develop speed and fluency in cursive handwriting	Join Consistently and increase legibility and quality of handwriting style	Develop own handwriting style using cursive script
Punctuation		Introduce: Full stops Capital letters Question marks Exclamation marks	Consolidate: Full stops Capital letters Question marks Exclamation marks Introduce: Commas in a list Apostrophes for contractions	Consolidate: Question marks Exclamation marks Commas in a list Apostrophes for contractions Introduce: Inverted commas Commas within sentences	Consolidate: Inverted commas Commas after fronted adverbials Introduce: Speech punctuation Apostrophes for plural possession	Consolidate: Commas after fronted adverbials Speech punctuation Apostrophes for plural possession Introduce: Commas within sentences Hyphens Brackets, dashes or commas to indicate parenthesis	Consolidate: Commas within sentences Hyphens Brackets, dashes or commas to indicate parenthesis
grammar		Conjunctions - and, then Personal pronoun 'I'	Conjunctions - or, but, so, because, if, that Expanded noun phrases Use present and past tense mostly correctly	Conjunctions - when, before, after, therefore, while, next Use 'a' or 'an' correctly Use present perfect form of verbs	Modifying adjectives, nouns and preposition phrases Fronted adverbials Pronouns to aid cohesion Standard English for inflections	Correct subject/verb agreement Perfect and passive form of verbs Use expanded noun phrases concisely	Use verb tenses consistently and correctly Use a range of devices to build cohesion Select vocabulary and grammatical structures appropriately
Structure and organisation	Write simple sentences that can be read by themselves and others	Sequence sentences to form short narratives	Write simple, coherent narratives	Use headings and sub-headings Begin to use paragraphs	Use simple organisational devices - lists, bulletpoints Se paragraphs to organise themes	Use organisational devices - columns, tables	Use organisational and presentational devices - columns, tables

Vocabulary and effect		Use some adjectives to describe characters and places	Write about real and fictional events Start to describe settings, characters and plot	Write narrative and non-narrative material Create settings, characters and plot	Write with consideration for the audience and purpose	Write for a range of purposes and audiences Describe setting, character and atmospheres	Write effectively for a range of purposes and audiences Integrate dialogue into narrative to advance the action
Editing		Re-read sentences to check they make sense	Make simple additions, revisions and proof-reading corrections	Make simple improvements to their own writing – proof-reading for sense and errors	Evaluate and edit to improve consistency Proof read for spelling and punctuation errors	Proof read and edit by assessing the effectiveness of their writing	Proof read and edit by assessing the effectiveness of their writing